

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the November 2005 question paper

### 9691 COMPUTING

9691/01

Paper 1 (Written Paper 1)

Maximum raw mark 90

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses'.



Page 1	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – NOVEMBER 2005	9691	1

- 1 (a) (i) word processor/database/communication software/email
- (ii) spreadsheet/accounting
- (iii) database/spreadsheet [3]
- (b) (i) Backing up is making a copy of the entire data file...  
 – in case of corruption of working file.  
 – Short term  
 – Archiving is taking a copy of little used data  
 – for long term storage in case something needed again  
 – Redundant files can then be deleted in order to create space on medium.  
 (1 per –, max 4) [4]
- (ii) – regularly  
 – copy of files/to portable medium  
 – More than one copy made  
 – at least one copy kept off site  
 – Transaction log kept between back-ups  
 (1 per –, max 4) [4]
- (c) (i) OS/data files/software
- (ii) Back up/archive/communication of files between systems
- (iii) Import of new software (Note must be relevant to the office environment therefore no encyclopedias) [3]
- 2 (a) (i) Data is collected before processing together
- (ii) Data is processed immediately/within an acceptable time frame
- (iii) User is able to communicate with processor directly
- (iv) User is not connected to processor. [4]
- (b) – Batch  
 – Offline  
 Two from:  
 (Sets of daily hours must be collected for each worker) cannot be processed until all collected/Faster to process if processor not bothered by user/no need for user input during processing/large quantities of similar data.
- Accept: on-line because workers need to be on-line to a system in order to send details to accounts department (for 2 marks) [4]
- 3 (i) – Screen mirrors a data capture form/is a data capture form  
 – Spaces for answers to questions  
 – Drop down lists providing limited choices for some questions  
 – Important questions must have input before carrying on  
 – Validation is made simpler because of limited choices  
 – Used in telephone sales or equivalent example [3]

Page 2	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – NOVEMBER 2005	9691	1

- (ii) – Series of options from which user chooses  
– possibly leading to submenu  
– Limits user  
– Used typically with touchscreen  
– information bureaus or equivalent example. [3]

- (iii) – Prompt on screen  
– User types commands  
– Must ensure syntax correct  
– Must learn commands  
– Allows access to whole system  
– Technician looking after a network/or equivalent example. [3]  
(3x1 per –, max 2 per dotted +1 per dotted for use, max 9)

- 4 (a) – Translator diagnostics  
– when the source code is translated the translator will spot syntax errors  
– Desk checking/white box testing  
– following the logic of the code (manually)  
– Debugging tools  
– range of tools to study characteristics when the code fails  
– Bottom up programming  
– code is in small modules making it easy to check  
– Black box testing  
– choosing test data to study the results produced/set results against expectations  
– Trace tables/step modules  
– trace the values of variables through a program run  
– Variable dump  
– see values of all variables at a particular place in the code  
– Break points  
– to stop execution at significant points  
– Cross references  
– Identifies errors caused by duplicate variable names  
(2 per type, max 3 types, max 6) [6]

- (b) – Comments/annotations (in code)  
– (code) which machine ignores/explains rest of code  
– Modularisation  
– small blocks of code easier to understand  
– so that only small amounts of code are to be understood at a time  
– Meaningful names  
– which explain meaning of variable/function/procedure  
– Indentation  
– to show which lines of code are conjoined  
(2 x 2 points, max 4) [4]

Page 3	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – NOVEMBER 2005	9691	1

- 5 (a) – Data sent as binary bytes  
– bytes added up  
– with no carry out of byte  
– before transmission/result is transmitted  
– result is transmitted  
– Added again after transmission/two values compared  
(1 per –, max 3) [3]
- (b) (i) – Message split into **equal sized** packets  
– each packet labeled  
– Each packet travels independently  
– At each node label checked and packet redirected.  
– Must be ordered at destination and re-assembled.  
(1 per –, max 3) [3]
- (ii) A: – Allows optimum use of network/less chance of message being intercepted/if a route is congested or blocked an alternative route is used.  
D: – Travels at speed of slowest packet/Must be reordered at destination.  
(1 for advantage and 1 for disadvantage, max 2) [2]
- 6 (i) – To coordinate the work of the rest of the processor [2]  
– manage the execution of instructions (not ‘perform’)  
– choreograph the instruction cycle by using a clock
- (ii) – Store OS [2]  
– Store application software in use  
– Store data files in use
- (iii) – Carry out processing/calculations [2]  
– Carry out I/O from processor  
– To make logical decisions  
– To manage the flags  
(1 per –, max 2 per dotted, max 6)
- 7 (a) – 1/0 of data [4]  
– Types of data  
– form data stored in ASCII/JPEG/...  
– amount/type of data storage required  
– Data structures to be used  
– Relative importance of different types of data  
– Access methods  
– Is data to be static or regularly altered  
(1 per –, max 4)
- (b) – Cost/limit to the budget that can be used [4]  
– Site/is site dirty, small/noisy enough to effect decisions  
– Workforce/Are they trained, is there a large pool to draw from...  
– Availability/do the hardware and software exist, can they be produced easily  
(2 per pair, max 4)

Page 4	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – NOVEMBER 2005	9691	1

- 8** – Loss of jobs  
– More jobs available in some areas  
– tend to be technical jobs  
– training required  
– some, probably older, workers unable to retrain  
– Training leads to extra qualifications...  
– extra responsibilities...  
– more highly paid jobs  
– Less danger to human beings on production line.  
– problems with computer use and health.  
– Deskilling because of reliance on automated system  
(1 per –, max 5) **[5]**
- 9** – Sound  
– set alarm for immediate response  
– On screen  
– to provide visual representation of the process to identify where the problem is  
– Hard copy text  
– to provide evidence for later study  
– Graphical  
– to indicate (quickly) whether still within parameters  
– Tabular  
– to provide exact figures which can be compared with adjacent readings  
– Analogue/digital meters  
– to provide readings  
– Lights  
– to indicate state of the process/alert operator  
(2 per pair, max 6) **[6]**
- 10 (a)** – Who will be using it  
– What information needs to be conveyed  
– Under what circumstances must it operate  
– How effective will it be in conveying the information  
(1 per –, max 2) **[2]**
- (b)** – Colours to be used/do not use red and green  
– Contrast/ensure background and text are suitably contrasting  
– Size/of fonts, diagrams,...  
– Layout/left to right and top to bottom (accept other)  
– Volume/not too much on single page  
– Highlighting/use sparingly, video reverse, flashing,...  
– Navigation/to move between screens  
(2 per pair, max 4) **[4]**

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A/AS LEVEL – NOVEMBER 2005</b>	<b>9691</b>	<b>1</b>

- 11 (a)** – Automatically calculates costs/stresses/...  
– Works out volumes of material needed  
– Ensures design remains between previously set parameters  
– Can simulate finished product  
– Can be tested in different situations  
– Allows for changes to be easily made  
– Can then be passed to manufacture seamlessly.  
(1 per –, max 4) **[4]**
- (b)** – Generic packages designed to satisfy needs of a number of applications  
– This is specialised one off application  
– but must be designed for one production line  
– Different product/machines than any other production line.  
(1 per –, max 2) **[2]**
- 12 (i)** – Decisions/reports/responses triggered by meeting some parameter  
– e.g. Number of a component falls below minimum level/...
- (ii)** – Provides information upon which decisions may be based  
– One type of product takes longer to produce than another/... **[4]**
- Total [90]**